

The Career Development Professional's Guide to ASD

SARAH TAYLOR NEXT LEVEL ASD

Biography

- Over 20 years serving the autism community
- 10 years as a Psychometrist and Behavioural Consultant.
- Specialized in assessment of children, consultation to families and School boards.
- Past five years running a specialised employment initiative to help get people living on the spectrum appropriately employed.
- Neurodiversity consulting support to companies and HR teams





01

PERSISTANT DIFFERENCES
IN SOCIAL COMMUNICATION
AND INTERACTIONS

lack or reciprocity, theory of mind, etc.

02

RESTRICTED, REPETITIVE
PATTERNS OF BEHAVIOR,
INTERESTS, OR ACTIVITIES

Perfectionism, Unusual 'rules', interests, etc.

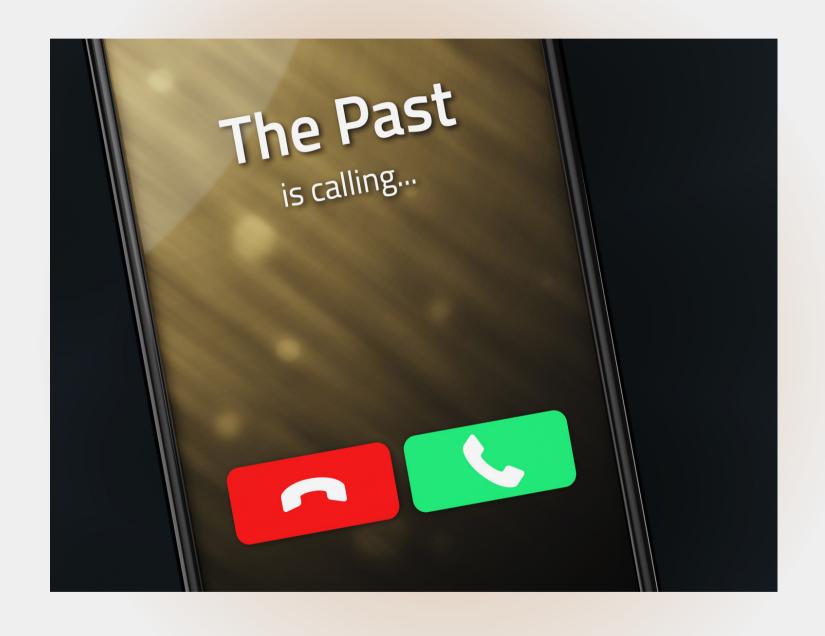
03

SENSORY PROCESSING DIFFERENCES

hyper or hypo-reactivity to sensory input

visible vs. invisible

low functioning vs. high functioning



Most memorable job interview...

1996 Interview Culture Shift

- Changes in interview questions and styles
- •Recruitment for the right personal values versus the right education
- •Emphasis on social skills versus technical skills

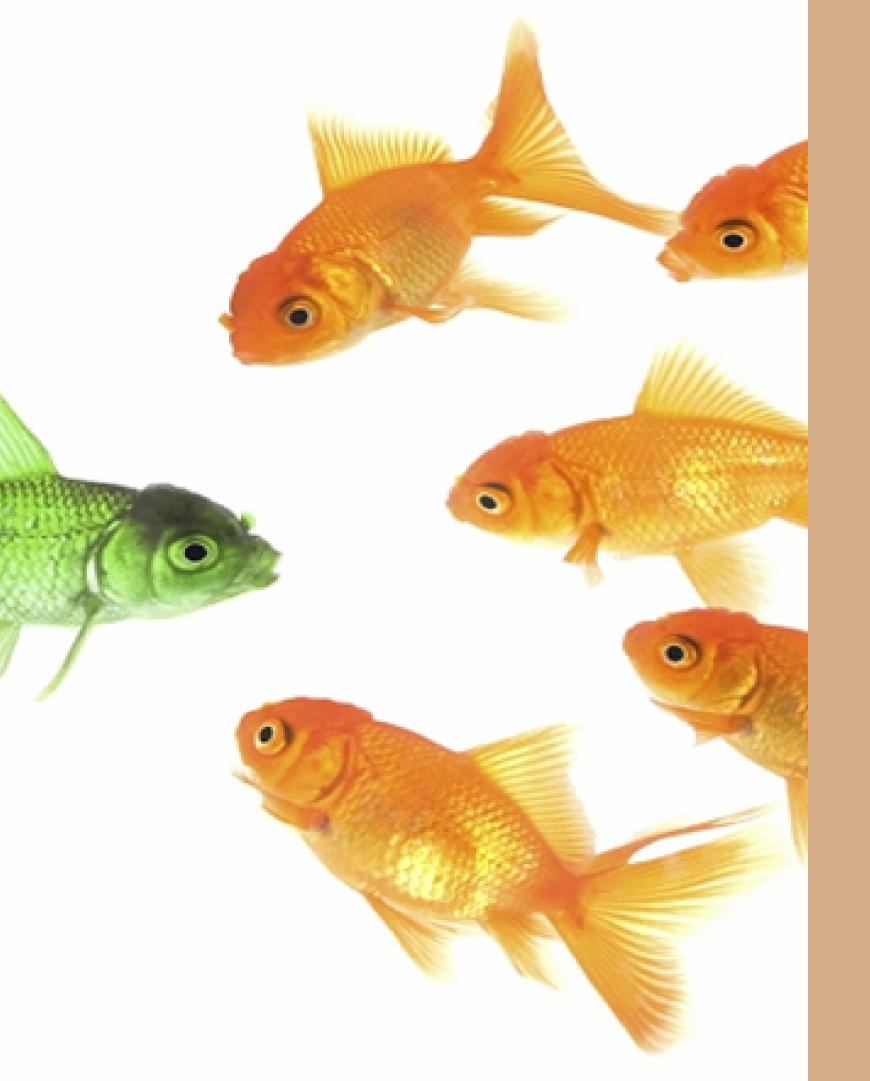
Approximately 85% of adults living on the autism spectrum are *unemployed* or *underemployed*.

HOWLIN, P. (2013). SOCIAL DISADVANTAGE AND EXCLUSION: ADULTS WITH AUTISM LAG FAR BEHIND IN EMPLOYMENT PROSPECTS. *JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY*, 52 (9), 897–899.

It gets worse...

The whole truth

- The number one neurological disorder diagnosed in children today, more than Down Syndrome, muscular dystrophy, cystic fibrosis, cerebral palsy, and diabetes combined.
- Autism has the lowest employment rate among disability groups even when controlling for impairment severity, household income, and social demographics. (JAACAP, 2013)
- High IQ, low employment. 53.4% of young adults with an ASD have never worked for pay (JAACAP, 2013)
- 1 in 59* children is diagnosed with autism spectrum disorder. This number is thought to be consistent among adults
- There are approximately 46,000 diagnosed adults with ASD in Alberta



What's so different about autism?

*WITHOUT INTELLECTUAL DISABILITY

However it is equally true...

ASD STRENGTHS IN THE WORKPLACE

Individuals with ASD are reliable, dedicated employees, and can excel in the workplace! Obvious strengths can include:

- Sustained concentration
- Attention to detail
- Strong logical/analytical thinking
- Tolerance for repetition and routine
- Honesty
- Task-focused
- Attentive listener
- Less likely to gossip or get caught up in office politics



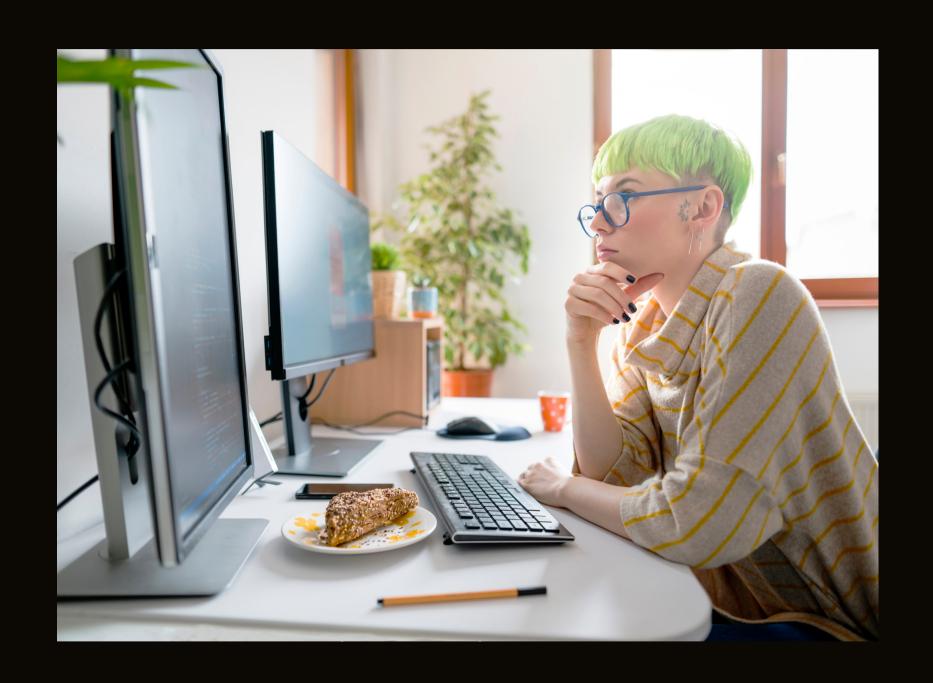
Unique *ASD*Challenge #1

The challenge of invisible disability

Lack of patience for differences that we cannot see

"IF SOMEONE TELLS YOU THEY ARE
AUTISTIC, IT MEANS THEY ARE
UNDER SENSORY ASSAULT WHILE
WORKING UNBELIEVABLY HARD TO
APPEAR NORMAL TO YOU."

Christine M. Condo - Autistic self-advocate and Columnist, The Washington Post





Unique *ASD*Challenge #2

FEAR/DISCOMFORT AROUND DISCLOSURE

*In addition nature of the challenges makes it hard to conceal

Real life email

> Submitted on Friday, May 19, 2017 - 1:52pm Submitted by anonymous user: [108.173.183.138] Submitted values are:

^

> I turned down a job's program before, I know, but I need help with something related to autism, Executive Dysfunction. It's honestly the root cause of many of my mental health problems and...I'm getting desperate.

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> I don't need help with social skills, I'm more or less borderline normal in that regard. But this...it makes me spin my wheels without going anywhere. I don't care what it takes, therapy or medication. I just need for the future to be clear for me. I need my present to build up to a future worth having.

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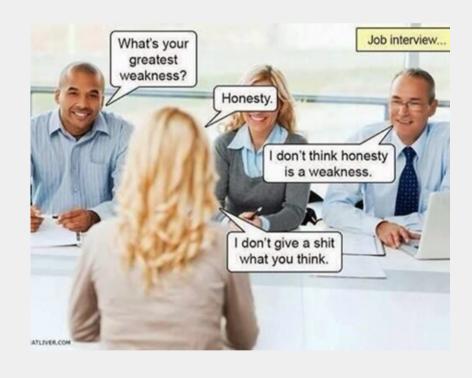
> P.S: Hire someone to answer your phone. Heck, I'll take that job.

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Unique ASD Challenge #3

Communication Challenges may look like behaviour challenges







VERY LITERAL UNDERSTANDING

may be incorrectly interpreted

HONESTY

Without social nuance can create challenges

DETAIL ORIENTED COMMUNICATION

may lack the feeling of reciprocity

So...what can we do?

As a CDP there are several things you can do to help your ASD clients circumvent these challenges

Three main areas that you can help your clients build skills:



IMPORTANT CDP SERVICE AREAS FOR ASD CLIENTS



APPLYING FOR JOBS



INTERVIEWING FOR JOBS



ASSIMILATING

Meet Logan

Logan graduated from University with top honours and an undergraduate degree in Geomatics Engineering. From the time that he was a young child, Logan always loved anything geomatics related. His mother reports that he was 6 years old, he knew that he was going to be a Geomatics engineer. In school, Logan studied hard and took more courses than necessary to achieve extraordinary results. He was the student others would go to for help on exams and assignments. Everyone was sure that he would get snapped up by an engineering firm immediately upon graduation.

However, it has been three years since Logan graduated and he has not received a single job offer. In fact, he has not even had an interview. Recently Logan has sought the aid of an employment counsellor to help him land a role in his field. His counsellor has noticed that Logan faithfully attends his appointments and usually shows up at least 30 minutes early. Logan has also taken all suggestions to revamp his resume and CV, and has spent many hours making edits. He carefully crafts coverletters and keeps detailed spreadsheets of all the companies that he intends to apply to, however, Logan seems stuck when it come to actually applying for a job.

Whenever he sees a posting that seems like a good fit, Logan finds something wrong with the job, a reason he can't apply, be it an article that he read in the paper about the district the company is located in, a negative story he heard from a passing stranger about the company or the fact that the hours required on Monday would interfere with his Dungeons and Dragons group. Whatever it is, somehow he never seems to actually apply for jobs, in fact when his counsellor probes, she finds that Logan has only applied for 2 jobs since graduation. What strategies could be effective in helping Logan break out of his rut?



ASD barriers to applying for jobs

- PERFECTIONISM STRUGGLES
- 100 PERCENT OF QUALIFICATIONS
- TOO NARROW A SEARCH
- NO LOCATION FLEXIBILITY
- ONLY "PERFECT" POSITION
- ANXIETY DRIVEN DECISIONS
- TOO LITERAL ON RESUME
- KEY WORDS
- ALL OR NOTHING WITH APPLICATIONS
- LACK OF MOTIVATION

ACTUAL RESUME 14/15 EXAMPLE

Objective

To provide a summary of my skills and achievements to whomever is reading this resume.

Skills

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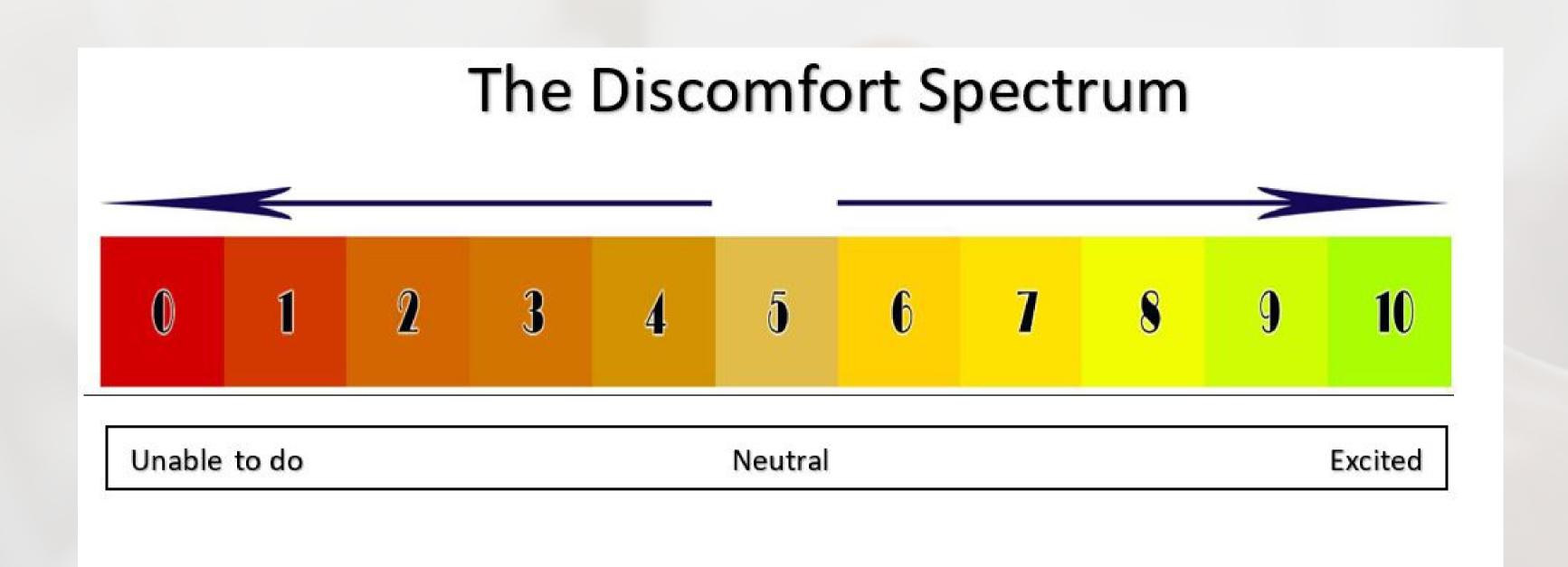
Skills

- Proficient with Sony Vegas 11.0.
- Knowledge with digital cameras.
- Knowledgable with using using programs to download content from the Internet, as v
 as transfering data between formats, example being flv to mp4, etc.
- Experience in writing newspaper articles, as well as essays in narrative and descriptive

STRATEGIES FOR APPLICATION SUCCESS

- Productivity Targets
- 2/3rds rule
- Survival versus Career Jobs
- Target and Key words
- Discomfort Spectrum
- Employment bingo
- Standard resume
- Cover letter template





4/15 Case Study

Getting Back to Logan...

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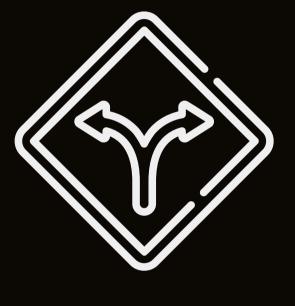


ASD Specific Job Interview Challenges

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Verbal

- Concrete and literal interpretation of questions.
- Getting stuck on words having specific meaning
- Honest in opinions & responses to questions regardless of person or situation
- Details framed as paragraphs



Non-Verbal

- Lack of facial expression
- poorly modulated eye contact
- sensory supports (i.e, sunglasses)
- unusual body movements, fidgeting
- lack of reciprocity
- lack of curiosity



STRATEGIES FOR INTERVIEW SUCCESS

PRACTISE, PRACTISE

practise reciprocity, curiousity, repoire building

- CREATE SCRIPTS

 self advocacy script for behaviours that the individual cannot control
- SCRIPT QUESTIONS

 Presentations are tools that can

be used as lectures, and more.



Reviewing footage provides an opportunity to adress social nuances



PROVIDE FORMULA

For behvioural Scenario interview questions

Self Advocacy Script Example

I'm the type of person who <u>always says what's on my</u> mind. Sometimes I might <u>interrupt you</u>. I'm not trying to <u>cut you off</u>. I'm just the type of person who <u>feels anxious when I can't express my thoughts.</u> If I <u>interrupt you</u>. It would be helpful if you <u>gave me a non-verbal reminder such as gently lifting your hand</u>. Then I can/will <u>remember to write down my comments and wait to speak</u>.

^{*}underlined segments should be altered to reflect individual circumstances



How CDP's can Help Autistic Clients Adjust

one on one Coaching sessions introducing mindfulness practices encouraging self awareness asking coaching questions
Checking in with supervisors
Providing workshops and learning opportunities to companies finding services (ie coaching, HR)

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DON'T BE AFRAID TO ASK FOR











