



The Engaged Classroom: Teaching & Facilitating Work Search Skills

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Today's Session

- Expectations:
 - One thing that I hope I learn today is....
- Group Guidelines

What informs my “teaching” Philosophy

- **Tutor & Language Teacher:** I hold the knowledge and it's my job to impart it in an organized clear way. I evaluate you regularly based on set criteria and fixed timeline.
- **Human Rights & Diversity Educator:** You collectively hold the knowledge and it's my job to create a safe environment for discussion. I bring in resources, information and mediate conflict. You evaluate me and there's no fixed timeline.
- **Staff & Volunteer Training and Development:** I share best practices, information and encouragement while also creating opportunities for each person to share their experiences and knowledge. I provide you with feedback (maybe evaluation) and you evaluate me as well.



Photo Sources: language-exchanges.org and theadvocatesforhumanrights.org

What informs my “teaching” Philosophy

- **Soccer Captain:** You hold the knowledge. I encourage you, help you reflect on your goals and show you how you contribute to the team. I lead by example. No formal evaluation and variable timeline.
- **Career Educator:** You know yourself and it's your life. It's my job to listen, guide and coach you toward your goals. I draw on my career development knowledge and skills and connect you to resources. You decide the timeline and you evaluate me.
 - Career Theories: Happenstance (Krumboltz) & Narrative (Savickas)
- **Co-op and Work Experience Coordinator:** I hold the knowledge, and you know yourself best. I draw on career development knowledge to enrich my teaching and coaching. There's a set foundational curriculum and a concrete goal. Set timeline and formal evaluation.
- **Career Coach (CPL):** See Career Educator, but short timeframe and fewer resources.



Photo sources:
academy.com and
projectmove.com

How do you see yourself?

- Pair/Share Activity
 1. What's your teaching philosophy when it comes to work search skills? What experiences have informed that philosophy/where does it come from?
 2. What are the external factors or pressures that come into the 'classroom' with you?
- Group Debrief

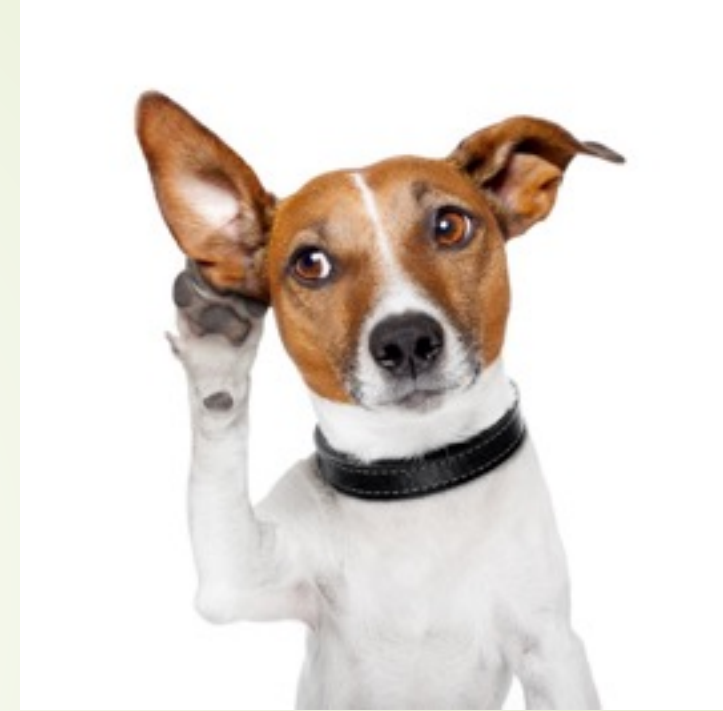


Photo Source: doyleresearch.com

Characteristics of Effective Teachers - Stanford University

Source: <https://teachingcommons.stanford.edu/resources/teaching/planning-your-approach/characteristics-effective-teachers>

- **Organization and Clarity**
- **Analytic/Synthetic Approach**
- **Dynamism and Enthusiasm**
- **Instructor-Group Interaction**
- **Instructor-Individual Student Interaction**



Photo Source: <http://theodysseyonline.com>

Video Clip – Inspired Teaching



<https://www.youtube.com/embed/XtYRC00IoUs>



Elements of an engaged classroom

Teaching Work Search Skills

Professional Online Presence

- ▶ Knowledge of the field (did my research) from marketing, to usage, and relevant legislation (possible privacy/legal concerns)
- ▶ Led by example (created a LinkedIn account and Twitter account. Also later created career-related Facebook and LinkedIn groups)
- ▶ Demonstrated passion for the topic & for teaching
- ▶ Hands-on activities: “self-Google” and create/improve their own LinkedIn account (broke down the process)
- ▶ Invited them to give each other feedback during the session
- ▶ Made myself available at the end for one-on-one interactions and for follow-up appointments



Elements of an engaged classroom

Teaching Work Search Skills

Networking Skills

- ▶ Knowledge of the field (research, personal experience - Story-telling)
- ▶ Passion for the topic and for teaching
- ▶ Sensitive to students needs & where they were at. Integrated topic into multiple sessions:
 - ▶ Presented material
 - ▶ Peer Networking
 - ▶ Networking with Senior Students/Alumni
 - ▶ Networking with Employer presenters (1-2 employers, multiple students)
 - ▶ Structured group speed-networking event: 10 employers and 53 students
 - ▶ Invited to them to relevant events, including a professional Tech event, ABC Tech
 - ▶ Supported CIS3 in organizing their own employer networking event. Tip sheets, employer invitations and on-the-spot coaching/encouragement

Your Teaching Successes

- Write down a work search topic/session that you think you did a good job presenting.
- Consider the following:
 1. What characteristics were present in your teaching/facilitation?
 2. What else about this session made it a success?
- Group Debrief





Refresh.

- What are some of the work search topics that you struggle with?
- Group Activity:
 - Form into groups of 3 (at least one person in your group that you don't know already!)
 - Select one of the work search topics
 - Consider best practices (what we discussed or your own observations/experience)
 - Workshop an outline for teaching this topic together including activities, context, approach, information etc.
 - Record highlights on flip chart paper
 - Exchange contact information with group members to stay in touch

Questions & THANK YOU!



Photo source: www.westmountanimalclinic.com